

NEEDS ASSESSMENT RESPONSES for Information Power VII, August 13-14, 2007

Best Part of attending Information Power VII Summer Institute

- Collaborating with other librarians in our state (2)
- New NETS and how to merge with old Information Power Standards
- Playing with the new technologies
- Learning new tools to take back to school and use this fall.
- The update of GoWYLD and most of all, Doug Johnson presentations on teaching our Net Gen students
- Being introduced to and shown the many ways of communication on the web (Doug's presentation)
- Networking and then reminding me of what we have been exposed to in the past and encouragement to tackle it again! Sharing is so wonderful! (2)
- Gathering information from professionals from around the state.
- Innovative ideas from everyone! Doug Johnson's presentations.
- Collaborating with others as well as learning from Doug Johnson about new ways of teaching library skills.
- Doug Johnson was a plus! Keeping focused on Information Power. (2)
- Sharing of information - books, etc. The whole institute!
- There was so much new information for me personally (blogs, wikis, new books) This was such a good conference!
- All of it!
- Doug Johnson's AM presentation "E-Books, E-Kids, E-Flat..." Very good. (3)
- Collaborating with peers (colleagues), sharing ideas, learning new technologies/ideas to use with students and staff. This charges me up for school every summer! (2)
- Day 1 exceeded my expectations – Google Earth and Chris were fantastic!
- Information is timely and unique
- It's always good to connect with other library people in the state!
- Update on Tech/Media Standards; Information from Doug Johnson
- Doug Johnson's knowledge of Web 2.0 and students in the Net Gen.
- All of it! Sunday at Jan's – Thanks!
- Information and collaboration were both great!
- Connecting with other librarians and communicating what's going on in their libraries.
- Doug Johnson – Excellent choice in presenters. He was able to impart info in a down to earth, easy to understand manner. The hands-on was very helpful, too.
- It was so well organized that were exposed to a lot of information. I always go away with information I can use in my school. I am inspired by Jan's energy and enthusiasm.

Identify types of programming you would like to see hosted by Information Power (LSTA) funding in the future.

- More national speakers
- More technology-related tools
- Continue hands-on learning on the newer technologies and how they may be applied in the educational setting.
- More hands-on time for new programs
- This was great – cutting edge directions for libraries.
- Copyright
- An idea for a Wyoming project: collaborative lesson planning – for instance, create a delicious tag list for 10 of the best sites for K-2, 3-8, 9-12 subject areas and we use these with all of our staffs.
- Review or update previous presenters – revisit Wyoming.
- These speakers have been great – we need to keep going in this direction of teaching the 21st century student.
- I would like to see the WY State Standards including the NET, etc. All inclusive in one document.
- Continued information on new technologies would be great.
- More of Web 2.0 – demonstrations of librarians/teachers using it.
- More technology – it changes so quickly
- Updating knowledge on past subjects and issues (copyright, tech tools, etc.)
- Anything w/incorporating technology into curriculums. Reading program ideas/incentives.
- We gain so much by sharing what we all do. Last night we (a small group of us) visited until nearly midnight about libraries and books. We all have expertise and great programs.
- As surprising as this is, I have been disappointed in the last 2 national presenters, especially Doug Johnson. He told us he was attempting to do 2 hours what usually takes 2 days.
- More on how to use the new technology
- The speakers, presenters we have had in the last few years have been excellent. I think the connections people have made at national conferences have helped this!
- Collaborating effectively with teachers; resource based learning
- Cutting edge information like Joyce Valenza
- More like Joyce and Doug
- More tech (web 2.0) trainings, differentiating in the library classroom, assessment strategies
- I'd like to see us put together a Power Library program similar to what they do in Colorado.
- New ideas and trends.
- Keep teaching us about technology.

Any speakers you would recommend to try and bring to Wyoming (spring/summer meetings)

- Carol Simpson – copyright update
- Bring back Joyce Valenza – new information/update (3
- After AASL I'll have some ideas
- Doug Johnson was great
- Toni Buzzeo (I don't know if she'll come to WY...collaboration, higher-order thinking skills)
- Daniel Pink, Joyce Valenza – others we learn about at AASL or tech conferences
- Michael Stephens (Tame the Web)
- Linda Braun (LEDNline – Simmons College)
- Maybe a teen programming guru – I don't know of a name.

Any suggestions for other Information Power GOALS for this upcoming year?

- Communication – phone tree
- I think we need to become fluent in Web 2.0; I would like to have more dedicated time to hands on – even adding a day or two to the committed time of hands on.
- “Dial” the wiki with the brochure items – Do we know where our 2006 brainstorming ideas are?
- Finish integrating the standards
- New Information literacy/tech goals
- Continued struggle with working with teachers and the library. Ideas and sharing to possibly help resolve issues.
- Work on standards – a large goal Continue to invite Academic librarians to our session or contact them – what can we do in our high schools to better prepare students for college?
- Maybe a new librarian buddy program
- SSLMP wiki, blog and a forum to discuss new standards, other important issues, products, people, ideas, and projects.
- Present at the School Improvement Conference
- Integrating goals into district curriculum
- Try to get the regional meetings going, more librarians need to participate in Information Power.

Any statewide, school district, or local issues that need to be addressed by our group?

- AASL and ISTE connections
- We need some state consistency in standards
- Think we are good here.
- Keeping tech standards & library standards in the discussion with the state.
- Find way to upgrade librarians in elementary schools. Need incentives to district to require more education for higher pay among librarians.
- We just need to keep pushing for media specialists at the elementary levels
- Guidelines for the Wyoming Book Awards. Suggestion: *Review and possible changes. # of books be decreased due to declining funds and different materials we want to purchase.*
- Locally, the facilities commission – new buildings – new and remodel of libraries. Some are very inadequate even when librarians are asked what needs to be done. (Shelly King) Recommendations are ignored; some issues are not addressed because we just didn't think about it (Sally Mack) We may need a forum – quickly to help!
- Setting up policies in our districts that apply to libraries: selection policies, information literacy standards
- Address technology uses and implementations
- Having certified librarians in our schools with the recommended number of certified personnel.
- The standards – we really need to be a part of technology. I think some of us are “locked” away in our libraries. Be visible. *How can I help you? What can you show me to help the library serve you better?*
- Keep close trace of library and technology coordination of standards.
- Yes, that the state doesn't require districts to have certified librarians so we end up having people get \$13/hour for doing everything a librarian and library aide would normally do!
- Perhaps to be proactive – If the School Facilities Commission goes to “cookie cutter” schools, they need good media centers – and in any case, new buildings should include space/facilities recognizing ALA/AASL suggestions.\
- I'm new to all of this – more thoughts later!
- We need to work on state standards for librarians.
- In addition to book share, bring websites that we can add to Del.icio.us (social bookmarking)